ATTRIBUTES	<u>TLR 2 Senior Leader</u> <u>Oakdene Primary School</u>	E = Essential D = Desirable	<b>Evidence</b> AF= App Form I = Interview R - Reference
KNOWLEDGE	Have a thorough knowledge of :		
	Principles, practice and pedagogy of Primary Education	E	AF
	Curriculum Management and the School's role in providing effectively for all pupils	E	AF/I
	Whole School Issues	E	AF/I/R
	Parental engagement within a Primary School.	E	AF/I/R
	Tracking systems to show progress for all Children	E	AF/I
	Impact of Pupil Voice within a Primary School	E	AF/I
	Is an outstanding Teacher	E	AF/I
	Participate in and lead effective strategies to support Staff Development	E	AF
	Create a positive team spirit, delegating and negotiating, when necessary, with sensitivity.	E	AF
	Lead school based INSET	ε	AF/ I
	Lead INSET across Schools and for Trainee Teachers	ε	AF/I
	Ability to act as a Senior Leader in the absence of other Senior Leaders	ε	AF/I
	Ability to lead a key subject of the curriculum / foundation subjects	E	AF/I

ATTRIBUTES	<u>TLR 2 Senior Leader</u> <u>Oakdene Primary School</u>	E = Essential D = Desirable	<b>Evidence</b> AF= App Form I = Interview R - Reference
	Ability to use school, local and national data, evidence from Ofsted and research findings to further enhance the educational provision.	E	AF
	Ability to work closely with Parents to ensure high outcomes for all Children in School	ε	AF/I
QUALIFICATIONS AND TRAINING	Qualified Teacher Status	E	AF
	Evidence of commitment to further personal professional development	E	AF
	Post Graduate Qualification related to teaching	D	AF
EXPERIENCE	At least 3 Years Teaching Experience in a Primary School Teaching across Foundation Stage and Key Stage 1	E	AF/R
	Administration and implementation of Key Stage 1 SATs	D	AF/R
	Participating in a team approach to management including the management of change	E	AF/I
	Liaising with Outside Agencies to promote higher standards for Children at Oakdene	D	AF/I
SPECIAL ATTRIBUTES	Be available to attend out of school activities to enable children to develop their potential.	E	AF
	Be open to changes brought about by national initiatives	ε	AF/I